

Sri Vidyamanya Vidya Kendra

Affiliation No. 830614, School Code: 45547

Annual Pedagogical Plan 2019-20

SI No.	Particulars	Annexure
1	School Profile and Vision, Mission and Focus of the School	Enclosed
2	Details of Stakeholders	Enclosed
3	Culture of the school and Goals to be achieved.	Enclosed
4	Consultations and discussions held for preparing the annual plan	Enclosed
5	Number of Grades, Grade wise number of subjects, Subject wise number of instructional modules and Class Timetable	Enclosed
6	Economic and Academic Resources available	Enclosed
7	Annual Syllabus (I to X)	Enclosed in second file
8	Lesson plans (I to X) subject wise, class wise	Enclosed in second file
9	Pedagogical Solutions (Modules and specific teaching learning techniques)	Enclosed
10	Assessment tools and rubrics for each class and each subject	Enclosed
11	In-service teacher training topics and schedule	Enclosed
12	Scheme of Evaluation	Enclosed
13	Supporting activities (which includes co-curricular activities, activities after school, transportation, etc)	Enclosed
14	How to take care of diversity in class	Enclosed
15	Pupil's well-being (which includes health care in school, group and individual counselling, personal (hygiene)	Enclosed
16	Requirement of remedial classes	Enclosed
17	Annual Themes/celebrations/events/collaboration with other schools and Special Events.	Enclosed
18	Community outreach	Enclosed
19	Number of meetings to be held for implementation of plan	Enclosed
20	Guidelines for child safety etc.	Enclosed

Checklist



Annexure – 01

SRI VIDYAMANYA VIDYA KENDRA

SCHOOL PROFILE:

Sri Vidyamanya Vidya Kendra was started in 2002 by Shri. Soundarya Ramesh under the guidance and blessings of his holiness Shri. Vidyamanya Swamiji of Palimaru Mutt, Udupi, Karnataka. Over the years, it has grown to accommodate children from all walks of life. Today, it has 1500 students from KG to Grade X.

The school founded with an intention to provide the education for life to all the classes of the society. The locality where the school belongs to is mostly lower middle class and farmers who dreamt to give the quality education for their children.



The Vision of the school

School brings in joy, creativity, collaboration and personal integrity in a blend that fosters achievement and success for all students and staff.

The Mission

To equip our teachers to develop our students into disciplined, caring, creative, intellectual individuals by providing appropriate guidance and support to meet the challenges of the society and to be responsible citizens through value based collaborative activity oriented curriculum.

Accreditation : From 2002 to 2015, the school was recognized by the Government of Karnataka and from then, the school is affiliated to CBSE, New Delhi.

Beyond academics:

The school's endeavour is to provide the finest education along with values. Artistic and academic pursuits are encouraged equally and students have ready exposure to India's rich heritage and culture. Our curriculum lays emphasis on concepts and skills, rather than on textbooks. Effective interpersonal and collaborative communication shapes students into global citizens and leaders. For the overall development of students, opportunities are provided in the campus to learn School Band, Performing arts, craft work, Vocal Music, Instruments, NCC, Scouts & Guides, Martial arts. Regular Competitions, Games, Sports, Educational visits, celebrations of Indian Festivals, Annual fest, guest lectures, Seminars, plays, debates, quizzes, extempore, Community services, leadership programmes are a part of school programmes.

Annexure – 2

Details of Stake Holders

Teaching Staff

Sl NO.	Names	Sl No.	Names
1	Sharada N K	26	Namratha N R
2	Abhilash T	27	Neelambike M C
3	Akshatha Raghu S	28	Pavithra C
4	Anuradha S	29	Praveen Kumar P
5	Ashwini Katti	30	Radha G R
6	Ashwini N	31	Ranjitha H L
7	Baby Suraiya	32	Ranjitha P
8	Bhagyasri Y V	33	Roopa B N
9	Chaitra H A	34	Sathish C
10	Chalapathi V	35	Savitha S
11	Chetan Kulkarni	36	Shantha Kumari A
12	Divya G P	37	Sheela M
13	Ganapathy N Bhatt	38	Sheela M S
14	Gayathri H S	39	Sheela R L
15	Gayatri R	40	Shubha N B
16	Hemalatha Y J	41	SINDHU
17	Joshna Lazares	42	Spoorthi S
18	Latha S A	43	Sri Sandhya S P
19	Manjula G B	44	Srividya J
20	Manjula N	45	Susheela P Bhatt
21	Maruthi P	46	Suvarna Shet
22	Mary Sheela E	47	Tara B
23	Meghana P S	48	Usha Mishra
24	Nagarathna R	49	Vani G P
25	Nalini N	50	Venkatesh T M
		51	Yamuna Rani B V

Non Teaching Staff

Sl.No	Staff Name	Sl.No	Staff Name - Administrators
1	BAHADUR	1	Geethashree B Y
2	NAGARAJ	2	Umashankar
3	KRISHNA	3	Manjula M
4	LOKESH	4	Sulakshan K S
5	DHANRAJ N	Instructors	
6	RAJESH N		
7	RATHNAMMA		
8	NIRMALA	Sl.No	Instructors
9	BHAGYAMMA	1	Philips
10	BHAGYAMMA K G	2	Srinivas Achar
11	BYRASHETTY	3	Keshava Murthy
12	LAKSHMI	4	Thanuja Jain
13	JNANESH	5	Shashwathi
14	UMA	6	Kumar S
15	MEENA	7	Keshav Murthy
16	PRASHANTH	8	Chethan
17	GIRISH		
18	PADMA		

Community Members

Sl No.	Name	Designation
1	Dr. J. Sreenivas Murthy	Former Principal MES College, Educationist and Advisor
1	Dr. Dhanshekar	Doctor
2	Dr. Shankar	IAS Officer
3	Vinod Patil	Industrialist
4	Thimme Gowda	Inspector
5	Vasudeva	Corporator
6	Nagaraj	Karnataka Rakshna Vedike
7	Yogendrappa	Social Activist
8	Sumukh	Orator

Parents Association Heads			
Sl No.	Parent Name	Student Name	Grade
1	Manappa	Akash, Bhagya	I, V
2	Sheshappa	Keerthana Kulal	IV
3	Satish Kulal	Yashitha, Chirag	V & IX
4	Dhananjay	Preethish	I
5	Savithri	Mounith, Varshini	III & VIII
6	Fairoz Pasha	Syed	V
7	Kemprij	Varshini	V
8	Kamal Raj	Vedika	I
9	Srinivas Murthy	Tejas	UKG

Suppliers

Sl.No	Staff Name	Company
1	Hemanth	Uttham
2	Prabhu Raj	Lotus
3	Edayath	Uniform
4	Pradeep	Books
5	Srinivas	Genius Kids
6	Umesh	Spoorthi
7	Arun	Decons India
8	Manjunath	Contractor
9	Jaganath Redyy	V M Printers
10	Veeresh	Veeresh Art
11	Manjunath	Maruthi Tent House

Technicians

Sl.No	Staff Name	
1	Manikanta	Computer Service
2	Ravi Kumar	Edchemy
3	Vikas	Viki Works
4	Mahesh	CA

Annexure - 03

Culture of the School

In our School, we teach our children about the positive things which is the fundamental aspect to lead our lives. They will learn how to communicate with others, showing respect among each other. Beyond academics we conduct monthly activities to all the grades and all will be appreciated for the participation.

All festivals irrespective of the religion will be celebrated to make our students be aware about our rich cultural heritage and tradition.

National festival like Independence day will be celebrated grand which is followed by the parade and flag hoist. We celebrate our school annual day with a theme every year for 3 – 4 days. Teacher's day and children's day are also celebrated in a unique way.

For the teachers' improvement in their areas of teaching, management organises and deputed staff for workshops and other motivational team building programmes and outings.

We are giving equal importance to co-scholastic areas like Music, instruments, sport, and leadership activities over all personality development programmes.

Some common principles of our school are:

Regularity in uniform,

NCC, Scouts and Guides classes

Educational visits/ excursions.

Regular parent- Teacher interactions.

GOALS TO BE ACHIEVED – Annual and Long Term

As per our school vision, our school goals :

Improvising on the standards of education and upgrading and exposing teachers to various innovative Teaching Learning practices through regular workshops and orientations.

In Long Term, we are focusing on organising the school system in a better way and to implement updated versions of education policies.

Annexure - 04

Consultation and discussions help for preparing the annual plan

At **Sri Vidyamanya Vidya Kendra** school a rigorous and objective, on-going, self-evaluation process of practice- and provision informs short term action and long term development planning.

The school values of: Respect, Creativity and collaboration, together with the school's mission statement Of: Learning; Achieving: Together inform all aspects of evaluation and development planning.

School evaluation and Development Plan 2019 - 20

The school's action plan provides short term goals with specific success criteria. It covers the period 2019-20.

The improvement plan has sub headings.

Quality education: Curriculum, Assessment, Teaching and learning outcomes.

Personal development: Including support for children looked after and those taught at home.

Behavior and attitudes including attendance.

Leadership and management including safeguarding; welfare; health and safety.

Overall Effectiveness (Summary of the effectiveness of the school including its value for money)

Asset Management Plan (caring for and maintaining existing school facilities)

Resources and facilities development plan (developing new resources and facilities)

3 Year Financial plan (forecast of learner numbers; income and expenditure)

Long Term Vision for School. (Aims and aspirations for the school)

Monthly activities for preparing the annual plan.

January: Teachers and Principal's discussion about the following points.

Selection of text books for the year 2019-20.

Planned for the Co-curricular activities : Bulletin board coloring , festival celebration, rhyme time, anti-cracker , campaign and Diya decoration , enacting activity, fancy dress, health and hygiene activity show and tell, van mahotsav, handwriting activity, rakhi making , no fire cooking, clay modeling, tearing and fasting (paper and pencil savings), painting (sand\veg\thread\wax etc.) origami, dance\music, wrapping paper making (marble painting) our great national leaders- A show, guided TV watching, dramatization of stories \ fairy tales.

February: Public speaking, collage, book reading sessions, quiz, dramatics, social activities, painting , art and craft, rangoli, handicraft, music, no fire cooking, debate, creative writing.

Planning and execution of the board examination procedures.

LOC's and NOC's for the students to confirmation.

March: A workshop against the disabled or challenged students in the classroom.

Teacher's enrollment and recruitment according to their scale, qualification and pros and cons of a school activities.

Order for the benches, classrooms, smart boards and other stationeries according to the infrastructure. Holidays plan for the kids and students to engage in their betterment skills.

April:Examination committee engages in allotting papers and evaluation process. Result announcement

Teacher's allotment to the respective classes. Parent teachers meeting schedule sorted out.

Special classes for the students who are appearing for the board examination.

School calendar discussion practically by the leadership of Principal and Assistant teachers.

Report cards of the classes will be segregated.

New software of Edchemy was introduced for parents,teachers and management updates.

Fresher's of admission application and admissions done in spite of management and abiding by the school rules and regulations.

Assigned transportation without any clashes and reputations.

Annexure – 05

Number of Grades, Gradewise number of subjects, subject wise number of instructional modules and Class Time Table

Subjects	I	II To V	VI to VIII	IX & X
English	6	7	6	7
Kannada	5	7	6	7
Hindi	5	5	5	0
EVS /GS	6	6	6	7
SS	0	0	6	8
Math	6	6	6	8
GK/NIE	1	1	1	1
Abacus	2	2	1	0
PET/MT	3	3	4	4
Computer	1	2	2	3
Art and Craft	1	1	0	
Karate	1	1	0	
Music	1	1	1	
Dance				
PS (eng)	1	1	1	
Lab (ps Kan)	0	1		
SPORTS/mt	1	1	0	
	40	45	45	45

Annexure - 05

Class Time Table (2019-20)

I A - SPOORTHY								
	1	2	3	4	5	6	7	8
Mo n	MAT H	KAN	ENG	EVS	AB	AB	HIN	
Tue	KAR	MAT H	KAN	ENG	EVS	HIN	COMP	
We d	MAT H	KAN	M.T	ENG	EVS	HIN	LIB	
Thu r	MAT H	KAN	ENG	M/D	EVS	HIN	EVS	
Fri	MAT H	KAN	ENG	EVS	HIN	PE	GK	
Sat	MAT H	KAN	ENG	EVS	MATH			

I B - RANJITHA P								
	1	2	3	4	5	6	7	8
Mo n	KAN	ENG	EVS	MAT H	PE	HIN	COM P	
Tue	KAR	KAN	ENG	EVS	MAT H	LIB	HIN	
We d	KAN	ENG	EVS	MT	MAT H	MAT H	HIN	
Thu r	KAN	ENG	EVS	M/D	MAT H	EVS	HIN	
Fri	KAN	ENG	EVS	M	AB	AB	HIN	
Sat	KAN	ENG	EVS	M	GK			

I C - SAVITHA								
	1	2	3	4	5	6	7	8
Mo n	EVS	MAT H	KAN	ENG	HIN	PE	MATH	
Tue	EVS	KAR	MAT H	KAN	GK	ENG	EVS	
We d	EVS	MAT H	KAN	HIN	MT	ENG	COMP	
Thu r	EVS	MAT H	KAN	M/D	ENG	AB	AB	
Fri	EVS	LIB	KAN	HIN	MATH	HIN	ENG	
Sat	EVS	MAT H	KAN	ENG	HIN			

2A - AKSHATHA								
	1	2	3	4	5	6	7	8
Mo n	EVS	KAN	MAT H	GK	ENG	HIN	HIN	PE
Tue	EVS	KAR	KAN	MAT H	ENG	PE	HIN	COMP
We d	EVS	KAN	MAT H	AB	AB	MT	ENG	HIN
Thu r	EVS	KAN	MAT H	ENG	M/D	EVS	HIN	REV/VANI
Fri	EVS	KAN	MAT H	A/C	ENG	MAT H	HIN	EVS
Sat	EVS	KAN	MAT H	LIB	ENG			

2B - MEGHANA								
	1	2	3	4	5	6	7	8
Mo n	ENG	EVS	MAT H	KAN	HIN	AB	AB	A/C
Tue	ENG	EVS	KAR	MAT H	KAN	HIN	PE	ENG
We d	ENG	EVS	MAT H	KAN	HIN	PE	MATH	COMP
Thu r	ENG	EVS	MAT H	GK	M/D	KAN	HIN	EVS
Fri	M T	ENG	MAT H	KAN	HIN	EVS	EVS	REV/VAN I
Sat	ENG	EVS	LIB	MAT H	KAN			

2 C - SHANTHA KUMARI								
	1	2	3	4	5	6	7	8
Mo n	KAN	EVS	LIB	MAT H	MAT H	ENG	HIN	REV/SHEE LA M
Tue	KAN	ENG	KAR	EVS	MAT H	COM P	HIN	REV/VANI
We d	KAN	EVS	HIN	MAT H	ENG	A/C	PE	REV/VANI
Thu r	KAN	GK	HIN	MAT H	M/D	ENG	EVS	EVS
Fri	KAN	MT	EVS	MAT H	PE	ENG	AB	AB
Sat	ENG	KAN	EVS	HIN	MAT H			

3A - SRI SANDHYA								
	1	2	3	4	5	6	7	8
Mon	EVS	MAT H	COM P	HIN	MT	ENG	KAN	EVS
Tue	EVS	MAT H	GK	KAR	HIN	KAN	ENG	ENG
Wed	EVS	MAT H	PE	HIN	KAN	ENG	AB	AB
Thu	EVS	MAT H	LIB	HIN	ENG	M/D	KAN	MATH
Fri	EVS	MAT H	A/C	PE	ENG	KAN	HIN	ENG
Sat	EVS	MAT H	ENG	KAN	REV/YA M			

3B - GAYATHRI RAO								
	1	2	3	4	5	6	7	8
Mon	MAT H	ENG	HIN	KAN	EVS	MT	ENG	A/C VANI
Tue	MAT H	ENG	COM P	KAR	EVS	KAN	GK	HIN
Wed	MAT H	ENG	LIB	EVS	EVS	KAN	HIN	ENG
Thu	MAT H	HIN	PE	KAN	EVS	M/D	AB	AB
Fri	MAT H	HIN	ENG	KAN	EVS	MAT H	PE	REV/CT
Sat	MAT H	ENG	HIN	KAN	EVS			

4A - BHAGYASHREE								
	1	2	3	4	5	6	7	8
Mon	KAN	SS	MAT H	ENG	GS	HIN	PE	MATH
Tue	KAN	SS	HIN	ENG	KAR	GS	MATH	GK/LIB
Wed	MT	KAN	MAT H	ENG	SS	HIN	GS	SS
Thu	KAN	MAT H	AB	AB	SS	HIN	M/D	ENG
Fri	KAN	MAT H	COM P	ENG	GS	HIN	SS	GS
Sat	KAN	SS	MAT H	ENG	HIN			

4B - SHEELA M S								
	1	2	3	4	5	6	7	8
Mon	MAT H	COM P	SS	ENG	HIN	KAN	GS	SS
Tue	MAT H	ENG	SS	KAN	KAR	GS	AB	AB
Wed	MAT H	MT	SS	ENG	HIN	KAN	GS	GK/LIB
Thu	MAT H	ENG	SS	HIN	PE	GS	M/D	KAN
Fri	MAT H	ENG	SS	HIN	KAN	GS	HIN	MATH
Sat	MAT H	ENG	KAN	SS	GS			

5A - MARY SHEELA								
	1	2	3	4	5	6	7	8
Mon	MT	HIN	GS	MAT H	KAN	SS	ENG	KAN
Tue	HIN	MAT H	GS	SS	AB	AB	KAR	KAN
Wed	HIN	MAT H	GS	PE	SS	ENG	KAN	ENG
Thu	HIN	COM P	M/D	MAT H	KAN	SS	GS	ENG
Fri	HIN	SS	MAT H	GK/LIB	KAN	ENG	MATH	GS
Sat	HIN	MAT H	ENG	GS	SS			

5B - DIVYA GP								
	1	2	3	4	5	6	7	8
Mon	MAT H	MT	ENG	HIN	GS	SS	KAN	MATH
Tue	MAT H	ENG	PE	HIN	GS	SS	KAR	KAN
Wed	MAT H	ENG	AB	AB	KAN	SS	GS	HIN
Thu	MAT H	SS	M/D	ENG	KAN	GS	HIN	GK/LIB
Fri	MAT H	COM P	KAN	GS	HIN	SS	ENG	GS
Sat	MAT H	SS	HIN	KAN	ENG			

5 C - SRI VIDYA								
	1	2	3	4	5	6	7	8
Mo n	GS	MAT H	AB	AB	KAN	HIN	SS	ENG
Tue	GS	MAT H	KAN	ENG	PE	HIN	SS	KAR
We d	GS	SS	KAN	ENG	SS	MAT H	HIN	GK/LIB
Thu r	GS	HIN	M/D	SS	KAN	MAT H	ENG	MATH
Fri	GS	HIN	COM P	ENG	SS	MT	MATH	KAN
Sat	KAN	GS	MAT H	ENG	HIN			

6A - NALINI N								
	1	2	3	4	5	6	7	8
Mo n	ENG	KAN	MT	MAT H	SS	GS	HIN	KAN
Tue	ENG	KAN	MAT H	GS	PE	GS	HIN	GK/LIB
We d	ENG	SS	HIN	GS	AB	AB	MAT H	KAN
Thu r	ENG	M/D	HIN	MAT H	MAT H	SS	GS	KAN
Fri	ENG	MAT H	ENG	COM P	GS	SS	KAN	HIN
Sat	ENG	MAT H	SS	HIN	GS			

6 B - YAMUNA RANI								
	1	2	3	4	5	6	7	8
Mo n	SS	GS	MAT H	MT	KAN	ENG	HIN	GK/LIB
Tue	SS	HIN	KAN	ENG	ENG	GS	MATH	HIN
We d	SS	MAT H	COM P	HIN	ENG	GS	KAN	MATH
Thu r	SS	M/D	MAT H	PE	GS	ENG	KAN	HIN
Fri	SS	GS	AB	AB	MATH	ENG	HIN	KAN
Sat	SS	KAN	GS	MAT H	ENG			

7A - MANJULA N								
	1	2	3	4	5	6	7	8
Mo n	KAN	PE	MAT H	GS	ENG	SS	SS	HIN
Tue	KAN	MAT H	HIN	GS	ENG	SS	MAT H	ENG/NALI NI
We d	KAN	COM P	MAT H	GS	HIN	ENG	SS	GK/LIB
Thu r	M/D	ENG	MAT H	GS	AB	AB	HIN	KAN
Fri	KAN	SS	ENG	GS	MAT H	HIN	GS	HIN
Sat	MAT H	SS	ENG	GS	KAN			

7 B - LATHA S A								
	1	2	3	4	5	6	7	8
Mo n	ENG	MAT H	SS	COM P	GS	HIN	ENG/NAL INI	KAN
Tue	ENG	KAN	AB	AB	GS	MAT H	SS	GS
We d	ENG	SS	HIN	KAN	GS	MAT H	KAN	HIN
Thu r	M/D	MAT H	ENG	SS	GS	HIN	KAN	GK/LIB
Fri	ENG	MAT H	PE	HIN	GS	SS	KAN	MATH
Sat	ENG	MAT H	HIN	SS	GS			

8A - GAYATHRI H S								
	1	2	3	4	5	6	7	8
Mo n	ENG	SS	HIN	ENG	VM	II L	PHY/ D	MATH
Tue	ENG	SS	MAT H	COM P	HIN	II L	CB/C	PE
We d	ENG	MAT H	SS	CB/C H	PE	II L	HIN	MATH
Thu r	ENG	HIN	SS	COM P	MAT H	II L	CB/C	M/D
Fri	ENG	HIN	MAT H	PHY/ D	VM	II L	SS	ENG
Sat	ENG	CB/C H	SS	MAT H	II L			

Annexure – 06

Economic and Academic Resources available

The academic resources available are chalk board, charts, Maps, audio-visual aids, Educational software and other instructional materials. Learning resources, texts , videos software assistance used by staff to assist students for exceptional learning.

Quality of instructional materials are ensured by internal quality assessment team headed by senior staff of respective subjects/Departments.

The resources include play ground, Library as learning resource, Science lab, science park.

School library is a resource centre. Library is made as hub of all activities planned and executed in school. The library staff support the use of books and other information i.e from fiction to documentary. This is done to entrust the young minds of students to unfold self and discover their potential. Students from I - X have library period.

Annexure – 09

Pedagogical solutions (Modules and specific teaching learning technique)

Innovative teaching practices are adopted. Information communication technology is used for learning process.

Peer learning, Think, Pair and Share is implemented.

Carousel practices: Selecting conducting modules, Team of contributing teachers “drop in programme”. At the beginning of the academic year micro teaching is done by each staff and evaluated by their colleagues.

Constructivism and Collaborative learning techniques are also implemented during teaching learning practices.

Rewards for students, appreciation is done using unique practises

Work book

Work sheets

Flash cards

Manipulatives (beads and blocks)

Posters

Education games

Continuous and comprehensive evaluation in primary classes is practised to enrich total personality of students

School based evaluation (SBE) scheme in social science is adopted for secondary level students.

Exit Cards.

ANNEXURE - 11
In Service Training Details 2019-20

Sl. No.	Topic	Date	School & Place	Participant's Name
1	In house training for Teachers (Sharing of Annual Plan)	9th - 13th April 2019 14th & 15th Oct. 2019	Sri Vidyamanya Vidya Kendra	For All the Teacher's
2	Upholding Integrity & Ethics	23rd March 2019	N P S, Agara, Kengeri Hobli, Bangalore	Sharada N K
3	Compenteale Building in Science Class - X	26th & 27th June 2019	Whitefield Global School, Bangalore	Chalapathi
4	Experiential Learning	29th & 30th July 2019	BMN Public School, Bangalore	Sharada N K
5	CBP in English Class - X	30th & 31st Aug 2019	DPS South, Bangalore	Nalini
6	Museum & Object Learning	7th Sept 2019	Army Public School, Kamaraj Road, Bangalore	Mary Sheela
7	Happy Class Room	13th Sept 2019	Oxford Senior Secondary School, J P Nagar, Bangalore	Sharada N K
8	CBP in English Class - X	20th & 21st Sept 2019	DPS North Bangalore	Neelambike
9	CBP in Kannada Class - X	24th & 25th Sept 2019	Harvest International School, Carmalram, Bangalore	Roopa B N

Annexure - 12

Scheme of Assessment 2019-20

For Class I & II

	English, Kannada, Hindi, Math, EVS	Computer, Abacus, GK
I Periodic Assessment (June – July)	Written Test : 15 Marks Activity Based Assessment : 05 Marks CW & HW : 05 Marks Total : 25 Marks	.. No Assessment
Mid Term Exam (September)	Only Written Test : 25 Marks	Written Test : 25 (only grading)
II Periodic Assessment (Nov)	Written Test : 15 Marks Activity Based Assessment : 05 Marks CW & HW : 05 Marks Total : 25 Marks	.. No Assessment
End Term Exam (March)	Only Written Test : 25 Marks	Written Test : 25 (only grading)
Final Assessment (100 Marks) Consolidation	PA 1 (25)+ MT (25)+PA 2 (25) + FE (25) – 100 Marks	Mid Term(25) + End Term (50 Marks) only Grades.

For Class III

	English, Kannada, Hindi, Math, GS , SSt	Computer, Abacus, GK
I Periodic Assessment (June – July)	Written Test : 30 Marks Activity Based Assessment : 10 Marks CW & HW : 10 Marks Total : 50 Marks	.. No Assessment
Mid Term Exam (September)	Only Written Test : 50 Marks	Written Test : 25 (only grading)
II Periodic Assessment (Nov)	Written Test : 30 Marks Activity Based Assessment : 10 Marks CW & HW : 10 Marks Total : 50 Marks	.. No Assessment
End Term Exam (March)	Only Written Test : 50 Marks	Written Test : 25 (only grading)
Final Assessment (100 Marks) Consolidation	PA 1 (50) + MT(50) +PA 2 (50) + FE (50) – 200 Marks Convert to 100	Mid Term(50) + End Term (50 Marks) Total – 100 Marks(only Grades Entry)

For Class IV & V

	English, Kannada, Hindi, Math, GS , SSt	Computer, Abacus, GK
I Periodic Assessment (June – July)	Written Test : 40 Marks Activity Based Assessment : 5 Marks CW & HW : 5 Marks Total : 50 Marks	
Mid Term Exam (September)	Only Written Test : 50 Marks	Written Test : 25
II Periodic Assessment (Nov)	Written Test : 40 Marks Activity Based Assessment : 5 Marks CW & HW : 5 Marks Total : 50 Marks	.. No Assessment
End Term Exam (March)	Only Written Test : 50 Marks	Written Test : 25 (only grading)
Final Assessment (100 Marks) Consolidation	PA 1 (50) + MT(50) +PA 2 (50) + FE (50) – 200 Marks Convert to 100	Mid Term(50) + End Term (50 Marks) Total – 100 Marks(only Grades Entry)

For Classes VI to VIII

	English, Kannada, Hindi, Math, Science and Social	Computer , Abacus, GK
Periodic Test – 01	Pen Paper Test – 30 Marks IA : 10 Project /ASL : 10 Portfolio : 10 Total : 60 Marks	Computer : Written 25 Marks (Only grade entry) No formal Assessment for Abacus & GK
Mid Term	Written Test – 80 Marks	Computer : Written 25 Marks & Practical : 25 Marks : Total : 50 Marks Abacus – 50 Marks (Only Grades) GK – 50 Marks (Only Grades)
Periodic Test – 02	Pen Paper Test – 30 Marks IA : 10 Project /ASL : 10 Portfolio : 10 Total : 60 Marks	Computer : Written 25 Marks (Only grade entry) No formal Assessment for Abacus & GK
End Term	Written Test – 80 Marks	Computer : Written 25 Marks (Only grade entry) No formal Assessment for Abacus & GK
Final Assessment : 100 Marks	I – Periodic – 10 Marks Mid Term Exam – 20 Marks II Periodic – 10 Marks End Term Exam – 60 Marks Total : 100 Marks	Computer : Written 25 Marks & Practical : 25 Marks : Total : 50 Marks Abacus – 50 Marks (Only Grades) GK – 50 Marks (Only Grades)

For Class IX

	English, Kannada, Math, Science, S Sc.	Computer Application
1 Periodic (June – July)	Pen & Paper Test – 35 Multiple Assessment – 05 Subject Enrichment – 05 Portfolio – 05 Total : 50 Marks	Pen & Paper Test – 25
Mid Term Exam (September)	Pen & Paper Test – 80 Marks	Pen & Paper Test – 50 Practical – 50 Total : 100
II- Periodic (Nov)	Pen & Paper Test – 35 Multiple Assessment – 05 Subject Enrichment – 05 Portfolio – 05 Total : 50 Marks	Pen & Paper Test – 25
End Term Exam (Feb – 2020)	Pen & Paper Test – 80 Marks	Pen & Paper Test – 50 Practical – 50 Total : 100
Final Assessment :	Average of (PA 1 + Mid Term + PA 2) – 20 Marks + End Term Exam – 80 Marks Total : 100 Marks	PA 1 – 10 Marks Mid Term – 10 Marks PA 2 – 10 Marks Final Term : 70 Marks Total : 100 Marks

For Class X

	English, Kannada, Math, Science, S Sc.	Computer Application
1 Periodic (June – July)	Pen & Paper Test – 35 Multiple Assessment – 05 Subject Enrichment – 05 Portfolio – 05 Total : 50 Marks	Pen & Paper Test – 25
II P		
Mid Term Exam (September)	Pen & Paper Test – 80 Marks	Pen & Paper Test – 50 Practical – 50 Total : 100 Marks
II- Periodic (Nov)	Pen & Paper Test – 35 Multiple Assessment – 05 Subject Enrichment – 05 Portfolio – 05 Total : 50 Marks	Pen & Paper Test – 25
Pre Board Exam (Dec – Jan)	Pen & Paper Test – 80 Marks	Pen & Paper Test – 50 Practical – 50 Total : 100 Marks
Final Assessment : (100 Marks)	Average of (PA 1 + Mid Term + PA 2) – 20 Marks from School 80 Marks – Board Examination	Theory – 50 Marks from Board, Practical – 50 Marks from School Total: 100 Marks

Annexure - 13

Assembly Activities for the AY 2019 - 20

Grades	Class Teacher	Date	Day	Theme
Pre	Ms. Suriya	13-09-2019	Friday	Good Manners
L A	Ms. Tara	03-07-2019	Wednesday	Safety Rules
L B	Ms. Vani	22-08-2019	Thursday	Cleanliness
U A	Ms. Manjula GB	01-08-2019	Thursday	Friendship day
U B	Ms. Susheela Bhat	07-09-2019	Saturday	Honesty
U C	Ms. Ashwini	31-08-2019	Saturday	Teachers' Day / Neighbourhood
IA	Spoorthi/Anuradha	17-07-2019	Wednesday	Magical Word
IB	Ranjitha P	20-08-2019	Tuesday	Krishna Janmastami - Skit
IC	Savitha.S	27-08-2019	Tuesday	Clothes (Seasons)
IIA	Akshatha	11-09-2019	Wednesday	Information about Animals
II B	Meghana	03-08-2019	Saturday	Cleanliness - Role play
II C	Shantha Kumari	19-11-2019	Tuesday	Skit on Kannada poets
III A	Sri Sandhya	07-08-2019	Wednesday	Indian Army - Dance
III B	Gayathri Rao	05-11-2019	Tuesday	Moral Values
IV A	Bhagyashree	12-07-2019	Friday	Skit on National Integration
IV B	Sheela MS	02-11-2019	Saturday	Skit related to Karnataka
V A	Marysheela	06-07-2019	Saturday	Save Girl Child - Skit
V B	Divya GP	13-08-2019	Tuesday	Moral Stories - Drama
V C	Sri Vidya	25-10-2019	Friday	Concept of Dasara
VI A	Nalini N	31-10-2019	Thursday	Importance of staying together - Team work
VI B	Yamuna Rani	28-06-2019	Friday	speech on Kargil Vijay Diwas
VII A	Manjula N	25-06-2019	Tuesday	Skit on Drug Abuse
VII B	Latha SA	13-11-2019	Wednesday	Bared on Culture related to Karnataka
VIII A	Gayathri HS	05-12-2019	Thursday	Exchange of Gifts, Values
VIII B	Ranjitha HL	10-12-2019	Tuesday	Skit on Human Rights
IX A	Sathish.C	7/6/2019 / 05-09-2019	Friday / Thursday	Science Experiements
IX B	Neelambike	18-12-2019	Wednesday	Birth and Growth of Jesus
X A	Chalapathi	26/7/2019	Wednesday/ Friday	Save our Nature - Mime
X B	Roopa	5/6/2019 & 20/7/2019	Saturday	Mime on Conservation of Natural resources

SCHEDULE OF ACTIVITIES , COMPETITIONS & CELEBRATION : 2019-20 (Kg to V)

Month	Activities	Teacher Name	Date
Jun-19	Nur & KG - Rhythm & Rhymes (English & Kannada)	LKG UKG	29-06-2019 21-06-2019
	I - My Canvas (Drawing)	SAVITHA	29-06-2019
	II- New From Old	AKSHATHA	20-06-2019
	III - Reuse the Refuse	GAYATHRI R	15-06-2019
	IV - Shape your imagination (Best out of waste)	ROOPA	22-06-2019
	V - The Poet in me (Poem writing)	DIVA G P	22-06-2019
Jul-19	Nur & KG - Walk the Ramp		31-07-2019
	I - Flower Basket (Clay modelling)	SPOORTHI	20-07-2019
	II - Tangram creations (Math)	MEGHANA	17-07-2019
	III - The story teller in me	SANDHYA	20-07-2019
	IV - News now (News reading)	SHEELA M S	27-07-2019
	V - Current Affairs (Quiz)	SRIVIDYA	27-07-2019
Aug-19	Nur & KG - Use the waste		23-08-2019
	I - Let's Sing (Kannnada/Hindi singing)	RANJITHA P	31-08-2019
	II- Brave Hearts (Acting)	SHANTA KUMARI	20-08-2019
	III - Leaders - Lead us (Character Portrayal)	GAYATHRI R	24-08-2019
	IV - Role Play (Patriotism)	ROOPA	17-08-2019
	V - Logo Designing	MARY SHEELA	17-08-2019
Sep-19	Nur & Kg - Show and Tell		12-09-2019
	I - Budding Scientist	SAVITHA	13-09-2019
	II - Media Wonder (AD MAD)	AKSHATHA	07-09-2019
	III - A Blooming Mind (Science Concepts)	SANDHYA	07-09-2019
	IV - Wordsworth (Poem writing)	SHEELA M S	07-09-2019
	V - Extempore (English)	DIVYA	07-09-2019
Nov-19	Nur & Kg _ Character Potrayal		22-11-2019
	I - Origami (Paper folding)	SPOORTHI	30-11-2019
	II - Colours of Life (Drawing Competition)	MEGHANA	07-11-2019
	III - Math Fun (Quiz)\	GAYATHRI R	16-11-2019
	IV - Jugalbandi (Group Singing)	ROOPA	16-11-2019
	V - Spell a - Thon - (English /Kannada)	MARY SHEELA	16-11-2019
Dec-19	Nur & Kg - Young Sketchers		27-12-2019
	I - Math Genius (Quiz)	RANJITHA P	21-12-2019
	II - Math Wizard (Quiz)	SHANTA KUMARI	21-12-2019
	III - Know your spellings (English)	SANDHYA	21-12-2019
	IV - Eureka (Old Ideas recreated)	SHEELA M S	21-12-2019

	V - My colours - My design (Rangoli)	SRIVIDYA	21-12-2019

SCHEDULE OF SPORTS & HOUSE ACTIVITIES , : 2019-20 (VI to X)

Month	Activities	Teacher Name	Date
Apr	Visit to PFA 24th april	Neelambika	24-04-2019
May	7th & 14th - X - Visit to Brain Museum	Chalapathi	
Jun-19	VI to VIII - Caricature	Pavithra / Nalini	29-06-2019
	IX & X - Debate (Kannada)	Radha / GR	22-06-2019
Aug-19	VI to VIII - Fusion - Dance and Music	Sheela / Manjula / Ranjitha	31-08-2019
	IX & X - Ad Act	Chalapathy / Neelambika	03-08-2019
Sep-19	VI to X - Ignited Minds (Quiz Competition)	Yamuna / Satish / Abhilash	07-09-2019
October (3 Days)	VI to X - Volley Ball, Basket Ball, Throwball, Handball, Chess,	Praveen	
	Carrom		
Nov-19	VI to VIII - Movie Making	Latha / Gayathri	16-11-2019

Year Planner 19-20

May-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7 - Visit to Brain Museum	8	9	10	11
12	13	14 - Visit to Brain Museum	15	16	17	18
19	20 - School reopens for Trs	21	22	23	24	25
26	27	28	29 - School reopens for Students	30	31	
Jun-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 - World Environment Day- Class Assembly - X A	6	7 - Class Assembly - IX B	8- World Ocean Day -
9	10	11	12- Election process Starts	13 - Election Campaign	14 - X P A QP Submission to the CO ordinator	15- Student Election & Post Test 1 - IX
16- Father's Day	17 - Election Result in the assembly/ post test (I to IX)	18- Yoga Session (V to IX 9.30 am to 10.30 am	19	20	21 - Yoga Day	22- CBSE Felicitation - X
23	24	25 - Class Assembly VII - A/ I	26- International Day - Drug abuse day	27	28 - Class Assembly VI B	29
30						
Jul-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1- PA-1 for X (2 Sub)	2-PA-1 for X (2 Sub)	3 - Class Assembly LKG A / PA-1 for X (2 Sub)	4	5	6-Prep -orientation/
7	8 - Question Paper Submission for PA - 01 (I to IX) to the Coordinator/nvestiture Ceremony for SR.	9	10	11 - World Population Day	12 - Class Assembly - IV A	13 - I - V - Orientation

14	15	16	17 - Class Assembly - I A	18	19	20 - Class Assembly - X B / - VI - IX orientation
21	22	23	24	25	26 - Kargil Victory day - Class Assembly - X A/ PREP RESORT VISIT	27 (I TO IV Day outing)
	Periodic Assesment - 01					
28	29	30	31			
Aug-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 - Class Assembly - UKG A	2	3 - Class Assembly - II B/ IX & X - Ad Act (Chalapathi/Neelam bike)
4	5	6 - Hiroshima Day	7 - Class Assembly - III A	8	9 - Nagasaki Day /Quit India Movement./Varama halakshmi Vratha	10 - PTM - 01
11	12 - Bakrid	13 Class Assembly - V B	14	15 - I Day	16	17
18	19	20 - Class Assembly - I B	21	22 - Class Assembly - Lkg B	23 - Janmastami celebration	24
25	26	27 - Class Assembly - I C	28	29	30 -	31 - Class Assembly - UKG C /IV to VIII - Excursion
Sep-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 - Gowri Festival	3 - Ganesha Chaturthi	4	5 - Teachers Day / Class Assembly - IX A	6	7 - class Assembly - UKG B
8	9	10	11 - Class Assembly - II A	12	13- Class Assembly Pre Kg	14
15	16	17	18	19	20	21
HALF YEARLY EXAMINATION						
22	23	24	25	26	27 - World Tourism Day	28 - Mahalaya Amavasya
HALF YEARLY EXAMINATION						
29- Sanskrit day	30 - VIII to X - Excursion					
Oct-19						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 - Gandhi Jayanthi	3	4	5
DASARA VACATION (IX & X - Excursion)						
6	7	8	9	10	11	12
DASARA VACATION						
13	14 - School Reopens for Trs	15	16 - School reopens for students	17	18	19
20	21	22	23	24	25 - Class Assembly - V C	26 - PTM - 02
27	28 - Deepavali Amavasya	29 - Balipadyami	30	31 - Class Assembly - VI A		
Nov-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 - Kannada Rajyothsava	2 Class Assembly - IV B
3	4	5- Class Assembly - III B	6	7	8	9
10	11	12	13- Class Assembly - VII B	14 - Children's Day	15 Kanakadasa Jayanthi	16
17	18	19 - National Intergration day/ Class Assembly - II C	20 - Universal Children day	21	22	23
					PERIODIC ASSESSMENT - 02	
24	25	26	27	28	29	30
PERIODIC ASSESSMENT - 02						
Dec-19						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 - Class Assembly - VIII A	6	7
8	9	10 - Human Rights Day- Class Assembly - VIII B	11	12	13	14 - PTM -02

15	16	17	18 - Class Assembly - IX B	19	20	21 - Christmas Celebration
22 - National Math Day	23 - Christmas	24	25 - Christmas	26	27	28
Christmas Holidays						
29	30	31				
Jan-20						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12 - Swami Vivekananda Birthday	13	14	15 - Sankranti Holiday	16	17	18
Mock Examination - VI - VIII / IX - Final / X - Pre board Examination						
19	20	21	22	23	24	25
Mock Examination - VI - VIII						
26 - Republic Day	27	28	29	30 - Martyrs Day	31	
Feb-20						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 - World Cancer Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 - Maha Shivaratri	22
23	24	25	26	27	28 - National Science Day	29
Mar-20						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
ANNUAL EXAMINATION 2019-20						
22	23	24	25 - Ugadi Festival	26	27	28
ANNUAL EXAMINATION 2019-20						
29	30	31				
Apr-20						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9		11 - Prep Results
12	13 - I - V Results	14 - VI to VIII		16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
May-20						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6			9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SRI VIDYAMANYA VIDYA KENDRA				
ASSESSMENT/PTM DATES	I & II	III - V	VI TO VIII	IX & X
CYCLE - 1 (Weekly Test)	.--	21.6.2019	21.6.2019	21.6.2019
	.--	28.6.2019	28.6.2019	28.6.2019
Cycle - 2 (Weekly Test)	06.07.2019 to 12.07.2019	06.07.2019 to 12.07.2019	06.07.2019 to 12.07.2019	06.07.2019 to 12.07.2019
Period Assessment - 1	22.07.2019 to 27.07.2019	22.07.2019 to 27.07.2019	22.07.2019 to 27.07.2019	22.07.2019 to 27.07.2019
PTM - 01	10-Aug-19			
Cycle - 3 (Weekly Test)	26.08.2019 to 31.08.2019	26.08.2019 to 31.08.2019	26.08.2019 to 31.08.2019	26.08.2019 to 31.08.2019
Half Yearly Examination	18.09.2019 to 27.09.2019	18.09.2019 to 27.09.2019	18.09.2019 to 27.09.2019	18.09.2019 to 27.09.2019
PTM - 02	26-Oct-19			
Cycle - 4 (Weekly Test)	09.11.2019 to 16.11.2019	09.11.2019 to 16.11.2019	09.11.2019 to 16.11.2019	09.11.2019 to 16.11.2019
Period Assessment - 02	22.11.2019 to 30.11.2019	22.11.2019 to 30.11.2019	22.11.2019 to 30.11.2019	22.11.2019 to 30.11.2019
PTM - 03	14-Dec-19			
Cycle - 05	16.12.2019 to 21.12.2019	16.12.2019 to 21.12.2019	16.12.2019 to 21.12.2019	16.12.2019 to 21.12.2019
Mock Examination	.--	.--	13.01.2020 to 21.01.2020	Pre Board /Final Examination (IX)
Annual Examination	16.03.2020 to 27.03. 2020	16.03.2020 to 27.03. 2020	16.03.2020 to 27.03. 2020	.-
Results	12.04.2020	13.04.2020	14.04.2020	.--

Annexure - 14

How to take care of diversity in class

Broadly speaking, diversity refers to a state in which there are many different forms present. This could be in terms of people, ideas, preferences, styles, etc. In a classroom setting, diversity can present itself in a number of different ways; multicultural students, different learning styles, distinct personalities, etc. The teacher is tasked with encouraging and maintaining that diversity. This is one of the many ways in which classroom settings are the perfect place for students to earn invaluable lessons.

Understanding Diversity

Why is diversity in the classroom important?

How to bring diversity into classroom settings.

1. Understand your students
2. Incorporate different teaching styles
3. Equal Access to opportunities
4. Celebrate diversity
5. Encourage differing perspectives
6. Include diverse learning materials
7. How do you think diversity can be brought into the classroom?

Everyone has different opinions on how more diversity can be brought into the classroom. To get an idea of what different people's opinions were, we asked them their thoughts on the matter.

Make things fun and focus on commonality (people are still people) for example children can bring in pictures of foods from different cultures and discuss how they are eaten, or perhaps celebration cultural holidays and learning about their significances.

Offering an abundance of arts into the classroom brings diversity. There is so much beauty in the expression of every child in that seeing, hearing, experiencing, sharing as creators flattens and uplifts the playing field while allowing children to learn and admire one another for their differences and in their human sameness.

Assign books written by authors with a multicultural perspective and books in translation.

Give small group assignments and choose a group captain who represents a multicultural view.

Teach courses which promote diversity. Such as your Global Story or writing your Grandmother's life.

Lead study abroad trips to diverse places. I have been taking my students to other places.

Ethnic diversity, socioeconomic diversity, professional diversity of parents, celebrating differences, teach history at the community college level.

Annexure - 15

Health care and personal hygiene

Special assemblies on topics related to Cleanliness, hygiene, Hand wash, Use and maintenance of Restrooms, taking care of body and mind, safe and unsafe touch, maintaining proper distance with strangers, Self defence skills for girls are organised and conducted every year. Based on the age groups assemblies and workshops are organised to bring awareness about Health care and hygiene.



Annexure – 16

Remedial Classes for I to X (3.00 pm to 4.00 pm)						
July to September and Nov to Feb						
Grade	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	EVS	Kannada	Math	English	Hindi	.-
II	Hindi	EVS	Kannada	Math	English	
III	English	Hindi	EVS	Kannada	Math	
IV	SSt	English	GS	Kannada	Math	Hindi
V	Hindi	SSt	English	GS	Kannada	Math
VI	Math	Hindi	SSt	English	GS	Kannada
VII	Kannada	Math	Hindi	SSt	English	GS
IX	GS	Kannada	Math	Hindi	SSt	English
X	English	GS	Kannada	Math	Hindi	SSt

Annexure – 17

Annual Celebrations/Events

Every year we celebrate Annual fest and events where every child is given an opportunity to exhibit their talent. Students will take part in Dance, Music, Art, Theatre, Science/Social science and literature exhibitions.

To uphold and create awareness about the history, legends, richness of India, great personalities and philosophies of our Motherland, the school celebrates annual function " **SANSKRITI**" in innovative ways, keeping western filmy dances apart. In annual function, students will be made to enact, experience and understand by creating a set as those forms.

In 2016, school was converted into an ancient village where students constructed huts, well, agricultural land, antique pieces of house hold items, Kalyani, rearing of silkworm, ayurvedic clinic, farming.

Students enacted to show the science behind our culture and tradition such as importance of wearing bangles, Kumkum on the forehead, worshipping Tulsi (Basil) plant in front of the houses, the significance of ancient method of treating illness or disease through ayurveda, worshipping tree and nature, spreading cow dung and designing with rangoli, decorating houses entrance with mango and neem leaves.

Students also dressed up in the traditional costumes to show the rare folk forms of Karnataka which were inculcating values and creating awareness in people.

Students also showed the happiness, joy and unity when people live in joint families and the benefits of plantain leaf, beauty of celebrating festivals and its scientific significance. Overall, the stake holders of the school were successful in conveying the science in all the ancient lifestyle.









In 2017, Sri Vidyamanya Vidya Kendra was turned into HAMPI - the capital city of Vijayanagar empire founded by the kingmaker, patron saint “Shri. Vidyaranya” through Harihara I and Bukka Raya I.

The kingdom which was known for its richness, huge treasure, beautiful architecture and sculptures, wonderful literature and a place for performing arts is now only in the books.

Our school took an initiative in making students experience the glory of “Vijayanagar Empire” by creating a replica of Hampi where students were made to enact as “Shri Krishnadevaraya” and as people in his kingdom which showed the ability of a great ruler.

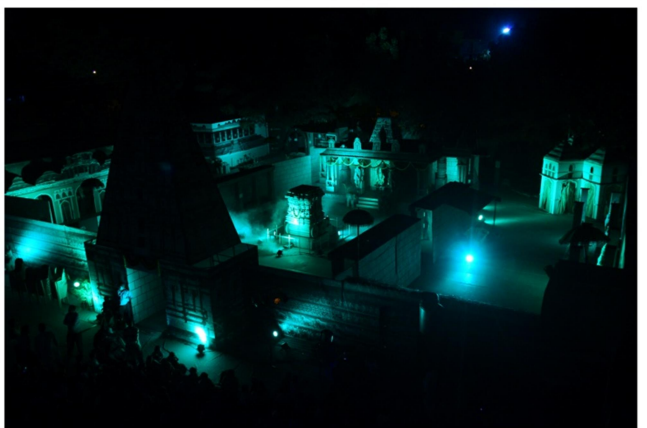
Students also enacted selling gold and precious stones in the bazaars. This made all to realise the strength of ancient INDIA.

The model of Vijaya Vittala Temple, Lotus Mahal, Kadalekalu & Sasve Ganapathi, stepped tank and stone chariot was structured by students which was 8 feet and above attracted everyone and created awareness on the Indian architecture.

The musical pillars were also placed, which gave a wide knowledge and the contribution that Indians have given to the world.

Collectively, the aim and intention of recreating Hampi to show the rich heritage, culture, able administration and pride of Karnataka and India during the period of Shri Krishnadevaraya took us back to his kingdom to experience and inspire the young minds to love, respect and to feel proud about our nation.







2018 - 2019

In 2018, the concept is about “Bhagawan Gautama Buddha”. This is the scripture of the Saviour of the world, Mahakarunika Buddha – known as the Prince Siddhartha, unlike anyone on earth, heaven and hell – all honoured, wisest, greatest, most pitiful, the Teacher of Nirvana and the Law.

With the blessings, we have shared the great thoughts of Bhagawan Buddha and to relate his preaching to the present world. The preaching of Bhagawan Buddha started in India which is now followed across the world.

Contd.. 12

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The world is now thanking India for the great teachings of Bhagawan Buddha. It's time for us as Indians to understand, appreciate and inculcate the essence of his preaching and principles which can give solutions to all our questions to the present world.

Though Lord Buddha's life history, our intention is to make students and society aware about the sense of empathy, kindness, compassion, love, harmony and peace which should be an essential part of human life.

Students will take the enact as Prince Siddhartha, King Suddhodana, queen Maya Princess Yashodara and other characters. We are trying to set up an environment of that period and enact in that situation so that everyone can understand easily.

We also have an intention of depicting the following:

- ✓ In Indian constitution, many aspects of Lord Buddha have been included,
- ✓ The great Indian ruler "King Ashoka" was influenced by his teachings,
- ✓ The sculptor of Indian Constitution Dr. B.R. Ambedkar accepts Gauthama Buddha's philosophy and became the disciple.
- ✓ The importance of Bodhi tree, power of meditation, understanding and accepting the realities of life.
- ✓ Countries where and how Bhagawan Buddha is worshipped now.





Annexure – 19

Number of meetings to be held for implementation of plan

Weekly once	Subject wise Meetings with HODs
30th of Every Month	Staff Meet
Quarterly	School Management Committee Meetings
Half Yearly Review	Parent Teacher Association Meeting
Yearly once in the Beginning of the AY	Classwise orientation for parents

Annexure - 20

To whom so ever it may concern

Child Protection Committee (CPC)

PURPOSE

Having responsibility for children during a large part of every day, it is our primary responsibility is to safeguard individual children and address concerns regarding their emotional or physical well-being.

The policies of the Child Protection Committee apply to all staff, governors and volunteers working in the School.

The guidelines set out in this policy is to safeguard and protect our students by ensuring that every adult who works in our school – teachers, non-teaching staff , governors and volunteers – has clear guidance on the action which is required where abuse of a child is suspected.

DECLARATION BY THE SCHOOL

The issue of child abuse will not be ignored by anyone who works in our school, and we know that some forms of child abuse are also a criminal offence.

We ensure that the recommended child protection procedures are followed with empathy and professionalism.

OPERATING PROCEDURES

- The Child Protection Policy will remain available to all parents via the school's website and will be reviewed every two years.
- Parents will be asked to supply the School with the names of all persons who have permission to collect their child from School (or to confirm that their child may leave the grounds unaccompanied). They will also be asked to inform the School of any change in this routine.
- Parents are asked to brief School about arrangements following any separation or divorce.
- Parents will be made aware that members of staff are advised not to make unnecessary physical contact with students.
- Parents will be made aware that staff may on occasions have to help change student's clothes when administering first aid, after toilet accidents, for PE and on other such occasions.
- In the event of a parent making a complaint about a member of staff, volunteer or student, the school's complaints procedure should be followed and the complaint addressed directly to the Principal. If the complaint is against the Principal it should be addressed to the Chairperson of the Management.
- The complaint should be documented by the parent complaining.
- If a complaint should include an accusation against another child, the accused child's parents will be informed. Discipline must remain solely in the hands of the members of CPC.

- Emphasis will be placed on both early detection and swift intervention, but no member of the school's staff will investigate directly and signs of possible abuse will not be considered by the School as proof.
- Staff will act promptly in referring the concern to the designated CPC member. Together they will discuss the concern and complete the incident report.
- The Designated Teacher meets with the Principal (or Chairperson of the Board of Governors in the absence of the Principal) and an appropriate course of action is planned. A written record of decisions should be made
- The teacher and/or CPC member will talk further with the child in an attempt to reassure him/her and to clarify and record what has happened.
- The CPC member, in consultation with the Principal, will decide whether, in the best interests of the child, the matter needs to be referred to a counsellor.
- Where there are concerns about possible abuse, the CPC member and Principal will inform the POSCO wing of the Police department.
- If a complaint about possible child abuse is made against a member of staff, services the member of staff may be removed from duties involving direct contact with pupils, and may be suspended from duty as a precautionary measure pending investigations.
- In all cases, it will be explained to the child, about whom there is concern, that it may be necessary to pass information on to the CPC and perhaps other agencies. No promise of confidentiality can be given. Detailed records will be kept of all concerns and actions relating to suspicions of abuse. All notes will be written objectively, without speculation and immediately following any incident that they record.

HOW A PARENT CAN RAISE A CHILD PROTECTION CONCERN

If a parent has a child protection concern they can follow the steps below:

1. Talk to the class teacher.
2. If parent is still concerned, they can talk to the Principal or can talk to the designated member of CPC.
3. En-capsule the complaint and discussion with CPC member/ principal in a mail.

THE CHILD PROTECTION COMMITTEE

A child may suffer or be at risk of suffering from one or more types of abuse and abuse may take place on a single occasion or may occur repeatedly over time. They may give rise to concern but are not in themselves proof that abuse has occurred.

Child Protection Committee
Head: Principal : Ms. Sharada NK
Senior Teacher : Ms. Gayathri Rao
Parent Coordinator : Ms. Sheela, Mr. Krishna
Alumini Students : Ms. Anjali, Mr. Pradeep, Ms. Vaishnavi, Ms. Priyadarshini, Ms. Chaitra BC
Students : Harshitha, Sanjay, Kavana, Shushma, Venugopal

ROLE OF THE DESIGNATED CPC MEMBER

The designated CPC member will:

- Promote a child protection ethos in the school
- Develop and update the school's child protection policy regularly
- Ensure parents receive a copy of the child protection policy every 2 years
- Provide training to all school staff including support staff regarding child protection- An awareness of "stranger danger"; an understanding of how to respond to perceived threats; care in regard to e-safety; and the development of standards of behavior that are appropriate.
- Be available to discuss the child protection concerns of any member of staff
- Be responsible for record keeping of all child protection concerns & maintain all records in a secure location
- Make referrals to the School's designated counsellor
- Research information regarding current policies regarding child protection

DEFINITION: WHAT IS CHILD ABUSE?

1. Neglect

Actual or likely persistent or significant neglect of a child, including poor hygiene, constant hunger, inadequate/inappropriate clothing, constant tiredness, lack of adequate supervision, untreated illness, lack of peer relationships or compulsive stealing

2. Physical Abuse

Actual or likely deliberate physical injury to a child, or willful or neglectful failure to prevent physical injury or suffering to a child.

Possible signs or symptoms of physical abuse include:

- Unexplained bruises (in places difficult to mark)
- Untreated injuries
- Self-destructive tendencies
- Fear of going home

3. Sexual Abuse

4. Emotional Abuse

Possible signs or symptoms of emotional abuse include:

- Bullying of others
- Change in personality from outgoing to withdrawn
- Difficulty in forming / maintaining relationships with others
- Attention seeking
- Wetting and soiling

- Sudden speech disorders
- Low self-esteem

THE PREVENTATIVE ACTION PLAN

An awareness of “stranger danger”; an understanding of how to respond to perceived threats; care in regard to e-safety; and the development of standards of behavior that are appropriate. Safe Handling and Use of Reasonable Force – a policy on physical restraint by staff is set. It acknowledges that staff must only use physical intervention as a last resort, and that at all times it must be the minimal force necessary to prevent injury to another person

Intimate Care -As a general principle, members of staff are advised not to make unnecessary physical contact with pupils. It is, however, unrealistic to suggest that staff should touch pupils only in emergencies; in particular, a distressed child may need reassurance that involves appropriate physical comforting.

The Internet and Digital Technologies – We acknowledge the opportunities for learning as well as the risks attached to the internet and digital technologies. So when there is a need for students to use the internet, teachers will send a prior intimation to parents. The School advises parents to dissuade their children from internet browsing, engaging in social media and using message applications on smartphones.

POLICY REVIEW

This policy will be reviewed annually by the CPC and updated as necessary, particularly in the light of new advice from Government agencies and experts in the field of child welfare.

Sexual Harassment Redressal Committee

We undertake topics like sexual harassment very seriously. It is also discussed in detail with all children across the school to ensure all problems are addressed and reported. A safety box to address any complaint for harassment or complaints of any kind is placed in the corridors of all building so that children can express their grievances fearlessly.

The committee members who oversee any issue that is brought up are as follows:-

Ms. Manjula

Ms. Savitha

Ms. Ranjitha

Ms. Tara

Mr. Sulakshan

Mr. Praveen.

Reviewed by Principal

20. June. 2019

PS: Annual Syllabus and Lesson plan samples are enclosed in a separate format.

Thanking you,

Yours Faithfully,

Sharada

Principal

26th Sept 2019

Sri Vidyamanya Vidya Kendra